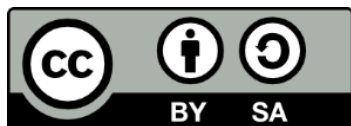


ΑΓΓΛΙΚΑ Ι

Ενότητα 12α: European Trends

Ζωή Κανταρίδου

Τμήμα Εφαρμοσμένης Πληροφορικής



Ευρωπαϊκή Ένωση
Ευρωπαϊκό Κοινωνικό Ταμείο



ΥΠΟΥΡΓΕΙΟ ΠΑΙΔΕΙΑΣ ΚΑΙ ΘΡΗΣΚΕΥΜΑΤΩΝ
ΕΙΔΙΚΗ ΥΠΗΡΕΣΙΑ ΔΙΑΧΕΙΡΙΣΗΣ

Με τη συγχρηματοδότηση της Ελλάδας και της Ευρωπαϊκής Ένωσης



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Ευρωπαϊκή Ένωση
Ευρωπαϊκό Κοινωνικό Ταμείο



ΕΠΙΧΕΙΡΗΣΙΑΚΟ ΠΡΟΓΡΑΜΜΑ
ΕΚΠΑΙΔΕΥΣΗ ΚΑΙ ΔΙΑ ΒΙΟΥ ΜΑΘΗΣΗ
επένδυση στην κοινωνία της γνώσης
ΥΠΟΥΡΓΕΙΟ ΠΑΙΔΕΙΑΣ ΚΑΙ ΘΡΗΣΚΕΥΜΑΤΩΝ
ΕΙΔΙΚΗ ΥΠΗΡΕΣΙΑ ΔΙΑΧΕΙΡΙΣΗΣ

Με τη συγχρηματοδότηση της Ελλάδας και της Ευρωπαϊκής Ένωσης



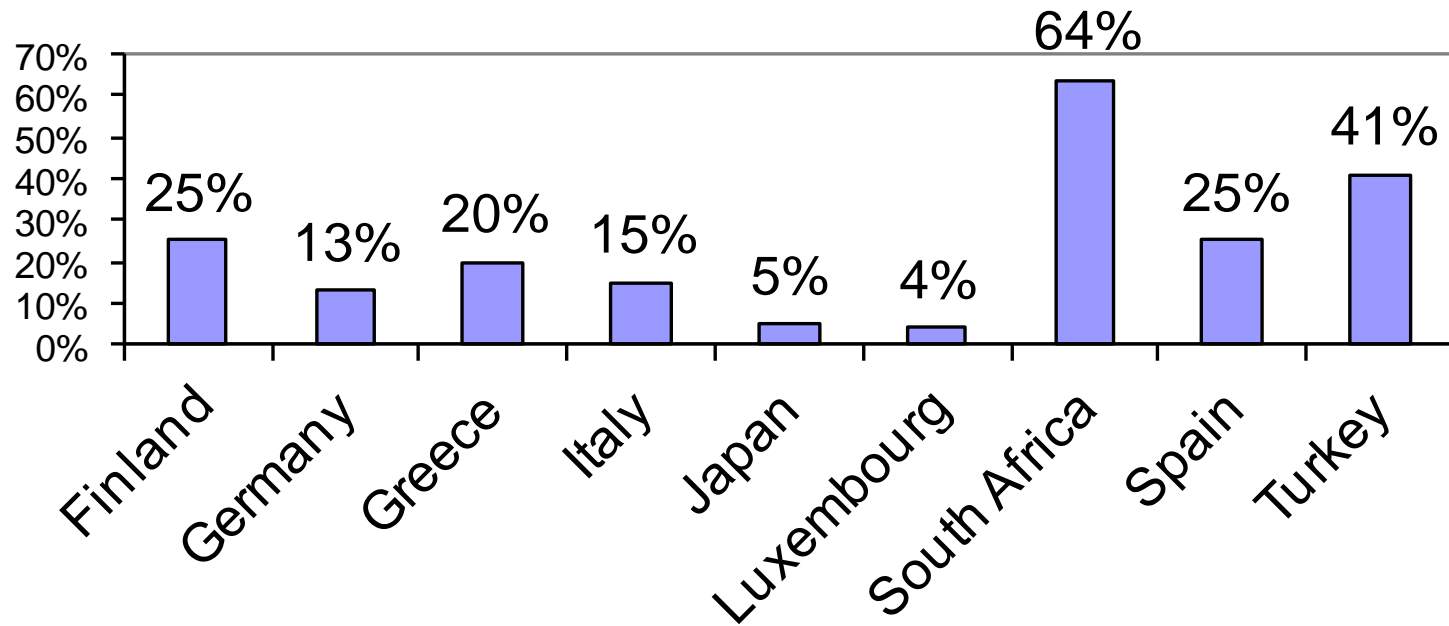
ΕΣΠΑ
2007-2013
πρόγραμμα για την ανάπτυξη
ΕΥΡΩΠΑΪΚΟ ΚΟΙΝΩΝΙΚΟ ΤΑΜΕΙΟ

Text 1

- Who commissioned the survey?
- Who conducted the survey?
- Describe the participants/ sample of the survey:
- The results in note form:
 - European kids cannot distinguish domestic products _____
 - They confuse _____
 - Limited number of them wants to become _____
 - The results were _____
- The explanation of the results: _____

Find the mistakes

Percentage of European children who wish to become farmers when they grow up



Match the titles with the paragraphs	
Conclusion	
Description of the research sample	
Details of results	
Elements of fun to attract readers' attention	
More details	
Introduction	

Match the titles with the paragraphs	ANSWERS
Introduction	A
Elements of fun to attract readers' attention	B
Description of the research sample	C
Details of results	D
More details	E
Conclusion	F

Numbers

We write	We read
$\frac{3}{4}$	three quarters
2,400	two thousand four hundred OR twenty four hundred
17%	seventeen per cent
0.17%	zero point seventeen per cent
17.05%	seventeen point oh five per cent
y^3	y cubed
x^2	x squared
10^6	10 to the power six
$\sqrt{9}$	square root of 9
2310891101	two three one oh eight nine double one oh one

NUMBERS practice

- 0.5
- 0.001
- 10^{-3}
- 10^6
- 10^3
- 10^2
- 0.125
- 5.44
- $\frac{1}{4}$
- $\frac{1}{2}$
- $\frac{3}{4}$

NUMBERS practice: ANSWERS

- 0.5 zero point five or naught point five
- 0.001 zero point oh oh one
- 10^{-3} ten to the power minus three
- 10^6 ten to the power six
- 10^3 ten cubed
- 10^2 ten squared
- 0.125 zero (naught) point one two five
- 5.44 five point four four
- $\frac{1}{4}$ a quarter
- $\frac{1}{2}$ a half
- $\frac{3}{4}$ three-quarters

NUMBERS practice-2

- Tel: 0121-602-0405
- Tel: 2310-891-101
- 1805
- 1998
- 1,998
- Room 802
- 15.001
- 15,001
- 9.50
- 9.99
- 2m 18

Text 2: The gender gap in education[1]

- When did the gender gap first become apparent in British education?
- When did research first start?
- Which project did the Dept of Education & Skills fund?
- Which is the cause of under-achievement indicated by the results?
- What does the invitation to present the research outcomes in 2 conferences indicate?

Text 2: The gender gap in education[2]

True or False?

- The gender gap in education refers to boys' better academic achievement.
- The research was exclusively based on questionnaires.
- The Department of Education and Skills financed a 5 year research project to investigate the issue of gender gap in education.
- The masculine role model involves competition and macho behavior.
- Alienation from school tasks supposedly enhances the masculine image of boys.

acknowledged, has improved, in favour of, out-performed, parallel increase, steady increase, under-achievement

1. According to the graph, there is _____ in exam achievement for British teenagers.
2. According to the graph, girls have constantly _____ boys in exam results.
3. Investigating boys' _____ has become a major concern for the British Department of Education & Skills.
4. It was widely _____ that the gender gap should be redressed _____ boys.
5. Boys' achievement _____ by almost 10 points from 1996 to 2004.
6. The two genders have indicated _____ in exam achievement in recent years.

Prefixes: OUT-, POST-, UNDER

- achievement, break, come,
- dated, dog,
- estimate, employment,
- graduate, grow, ground, go,
- industrial,
- line, lie, look,
- mine, number, nourishment,
- perform, put,
- rage, take, script, stand,
- war, weigh

Prefixes: OUT-, POST-, UNDER: Answers

OUT	POST	UNDER
Outperform	Postwar	Underachievement
Outnumber	Postindustrial	Underline
Outgrow	Postgraduate	Underestimate
Outcome	Postpone	Underdog
Output	Posthumous	Underlie
Outline	Postscript	Undermine
Outstanding		Understand
Outsider		Undertake
Outdated		Underground
Outlook		Undergo
Outbreak		Undergraduate
Outfit		
Outlet		
Outrage		
Outweigh		

Explain the phrases in your own words.

- re-focus equal opportunities to redress the balance for boys:

- 'under-achievement': _____
- intensive period of fieldwork: _____
- across a range of socio-economic areas: _____
- questioning taken-for-granted concepts: _____
- specially-convened three-day conference: _____
- gradual alienation: _____
- they seek to position themselves as: _____

Similar meaning-Opposite meaning

- apparent
- diverse
- explicit
- intensive
- limited
- masculinity

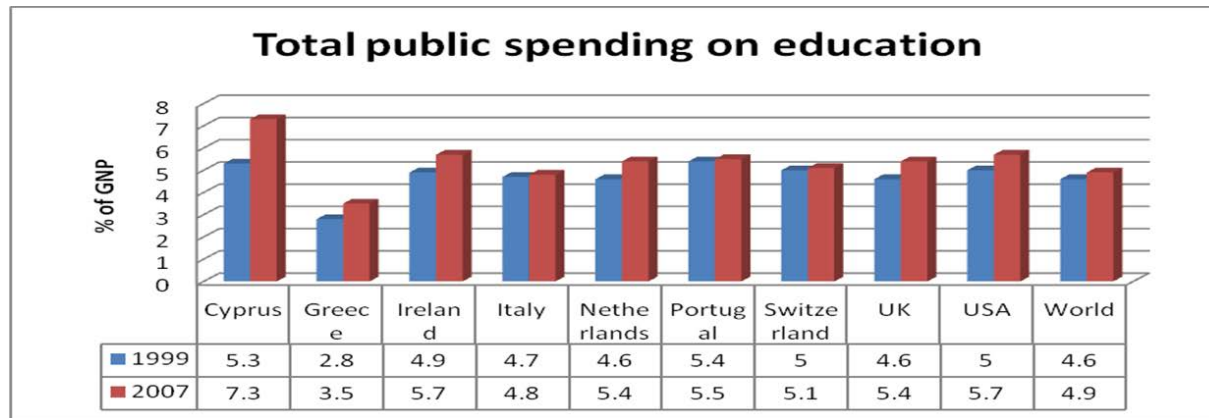
Opposite meaning

Similar meaning-Opposite meaning: Answers

Similar meaning

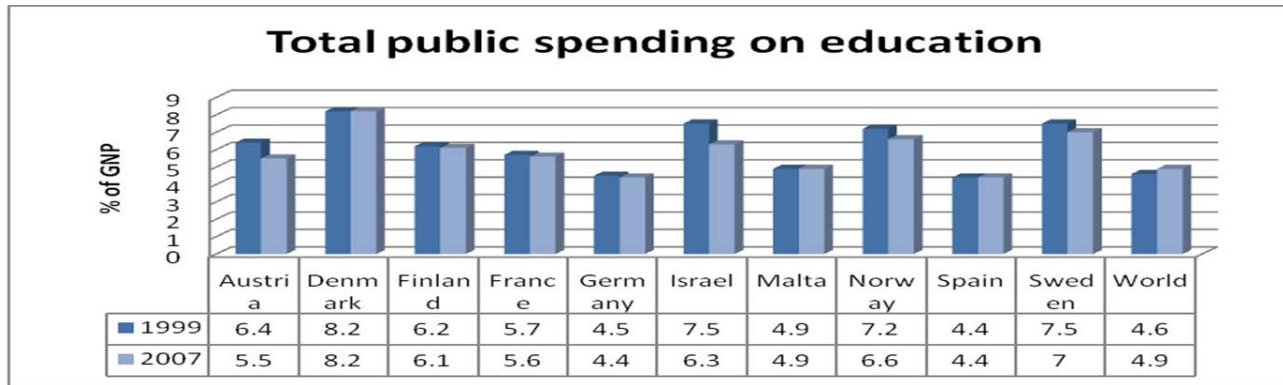
Opposite meaning

- | | | |
|-------------|--|-------------------------------------|
| • Apparent | ▶ Obvious | • Hidden, latent, vague, ambiguous |
| • diverse | ▶ Different, distinct, various | • Same, similar |
| • Explicit | ▶ Clearly defined/expressed, straightforward, detailed | • Implicit, unclear, vague, implied |
| • Intensive | ▶ Intense, in-depth, thorough, demanding, detailed | • Extensive, superficial, narrow |
| • Limited | ▶ Restricted, confined narrow, insufficient | • Widespread, unlimited |



1. _____ have increased public spending on education.
2. _____, _____ and _____ have retained almost the same amount of public spending on education.
3. _____ stands out for the highest increase in public spending on education from 1999 to 2007.
4. In 2007, _____ demonstrated the highest public spending on education, well above the world average.
5. _____ stands out for the lowest public spending on education.
6. Public spending on education in _____ is very similar to the world average

Answers



1. Denmark ____ for the highest percentage of public spending on education.
2. Denmark, Malta and Spain ____ the same amount of public spending on education from 1999 to 2007.
3. Most countries ____ their public spending on education in recent years.
4. Germany and Spain demonstrate the lowest percentages of public spending on education, ____ the world average.
5. Israel, Norway and Sweden ____ high percentage of public spending on education, well above the world average.
6. In general, northern European countries spend more on education ____ southern European ones.

Adjectives indicating

degree of change

sharp

dramatic

considerable

significant

substantial

moderate

slight

speed of change

sudden

abrupt

rapid

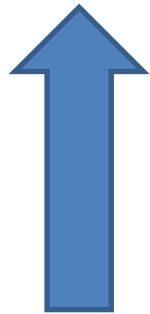
quick

steady

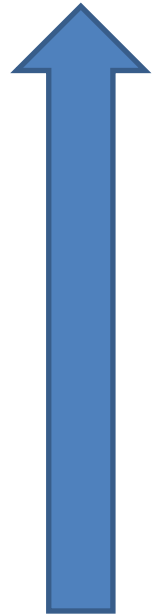
gradual

slow

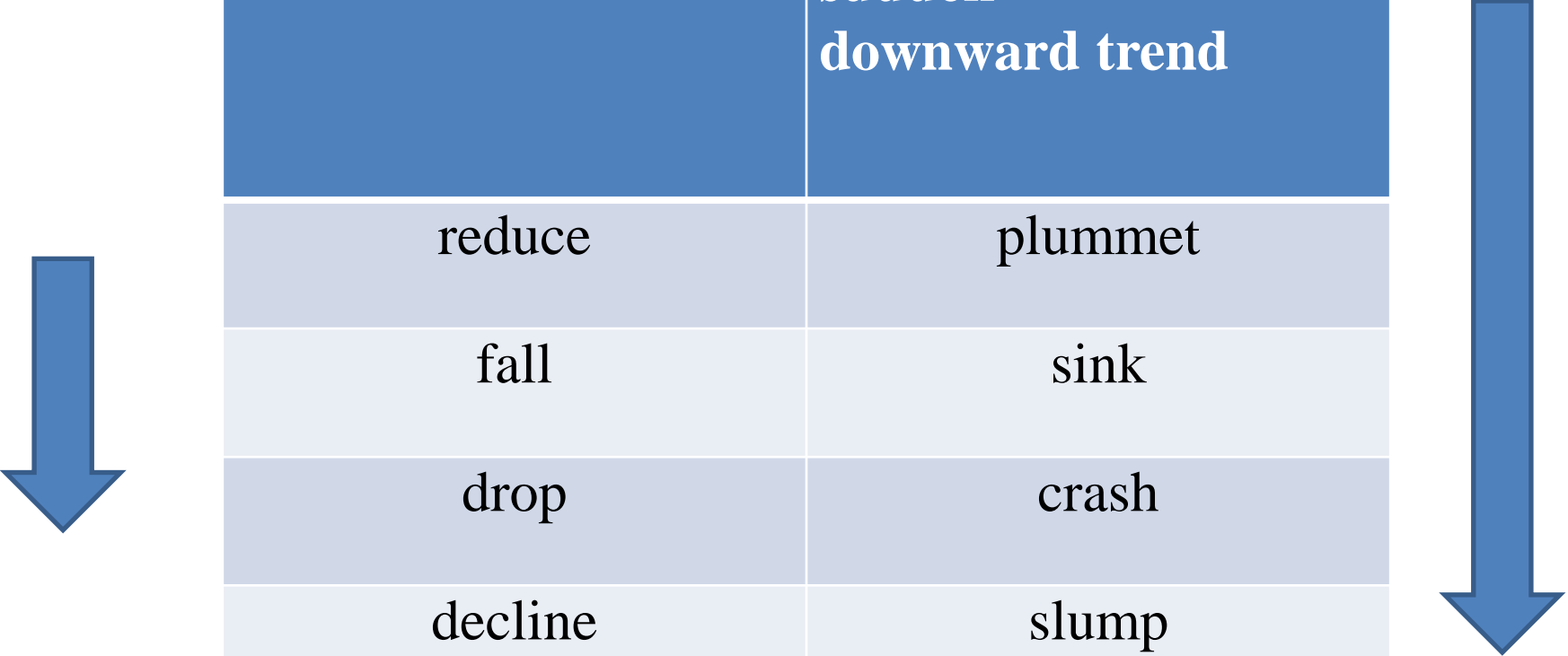
Verbs indicating UPward trend



	sudden upward trend
increase	soar
rise	jump
go up	take off
grow	leap
	surge
	rocket

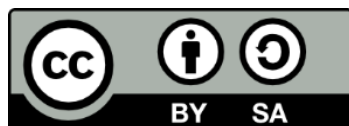


Verbs indicating DOWNward trend



	sudden downward trend
reduce	plummet
fall	sink
drop	crash
decline	slump
	plunge

Τέλος Ενότητας



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