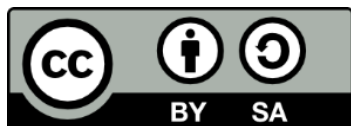


ΑΓΓΛΙΚΑ Ι

Ενότητα 8α: Impact of the Internet on Economic Education

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Ευρωπαϊκή Ένωση
Ευρωπαϊκό Κοινωνικό Ταμείο



ΥΠΟΥΡΓΕΙΟ ΠΑΙΔΕΙΑΣ ΚΑΙ ΘΡΗΣΚΕΥΜΑΤΩΝ
ΕΙΔΙΚΗ ΥΠΗΡΕΣΙΑ ΔΙΑΧΕΙΡΙΣΗΣ

Με τη συγχρηματοδότηση της Ελλάδας και της Ευρωπαϊκής Ένωσης



ΕΥΡΩΠΑΪΚΟ ΚΟΙΝΩΝΙΚΟ ΤΑΜΕΙΟ

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ΕΣΠΑ
2007-2013
πρόγραμμα για την ανάπτυξη
ΕΥΡΩΠΑΪΚΟ ΚΟΙΝΩΝΙΚΟ ΤΑΜΕΙΟ

Match the verbs with the nouns

- carry out (2)
 - conduct (2)
 - pertain to
 - support
 - reject
 - test
 - offset
 - suggest
1. a study
 2. an experiment
 3. a hypothesis
 4. The results
 5. The findings

Match the verbs with the nouns:

Answers

1. **conduct, carry out** a study
2. **conduct, carry out** an experiment
3. **test, reject** a hypothesis
4. the results **pertain to (αφορούν),**
suggest,
are offset (αντισταθμίζονται)
5. the findings **support**

Rephrase -1 & 2

- The overwhelming conclusion of these studies is that the effectiveness of Internet use comes from the potential of greater interaction between the instructor and the students and in the hands-on learning of new concepts.
- The beneficial results of the technology on learning and retention could be offset by the time costs of learning the new technology.

Rephrase -1: Answer

The overwhelming conclusion of these studies is that the effectiveness of Internet use comes from the potential of greater interaction between the instructor and the students and in the hands-on learning of new concepts.

- **Literature concludes that internet effectiveness is attributed to better T-S interaction and practical familiarization with new technologies**

Rephrase -2: Answer

The beneficial results of the technology on learning and retention could be offset by the time costs of learning the new technology.

- **Any learning and retention benefits that Ss may get from technology are outweighed by the long hours Ss spend getting familiar with the new technology**

Rephrase -3 & 4

- With budgets coming under increasing pressure, finding new and innovative ways to increase our efficiency is obviously a growing need.
- We believe the added communications element goes a long way in fostering both thought and interest in the subject matter.

Rephrase -3: Answer

With budgets coming under increasing pressure, finding new and innovative ways to increase our efficiency is obviously a growing need.

- **Diminishing financial resources dictate finding technologically oriented teaching methods to increase/ improve learning efficiency**

Rephrase -4: Answer

We believe the added communications element goes a long way in fostering both thought and interest in the subject matter.

- **Internet enhanced interaction b/n T & S cultivates critical skills and student motivation on their subject.**

Open-ended questions

What do you think of the possibility of using the Internet in economic education?

What do you think of the possibility of using the Internet in economic education?

- It's an interesting idea but I don't think I can try it*
- It's an interesting idea and I would like to try it*
- It is very time-consuming*
- I don't really like the idea*
- Other _____*

Yes/no questions

Do you use the Internet when you prepare projects in economics? Yes No

Do you have a computer at home? Yes No

Do you think the internet is dangerous for children?
Yes No

Do you think you will use the internet professionally?
Yes No

Likert scale

Do you think that	1-strongly agree	2-agree	3- neither agree nor disagree	4-disagree	5-strongly disagree
You will use the internet professionally					
The internet is dangerous for children					

Derivatives

Educators have long held the belief that 1 _____ (success) learning relies on a series of building blocks. Students often begin with an 2 _____ (introduce) course that overviews the general 3 _____ (conceive) of a subject, and additional courses sequentially cultivate the students' 4 _____ (expert) in that discipline. As with many other disciplines, 5 _____ (economy) students sequence from principles level courses, which 6 _____ (type) require algebra level mathematical skills, to intermediate courses that focus on advanced 7 _____ (technique) skill development, and finally to higher level courses that develop 8 _____ (increase) complex applications of 9 _____ (economy) theory. 10 _____ (critic) thinking skills are also developed (hopefully) in a 11 _____ (sequence) pattern, as students learn to apply normative analyses to ever more intricate questioning.

Tenses 1

A number of studies 1_____ (find) that there are links between mathematical ability and performance in college or in life decision-making. Mathematical ability 2_____ (highly associate) with achievement in the sciences, engineering, business, and technology fields, where mathematical language and visual-spatial intelligence is foundational (e.g., Stavridou and Kakana 2008). 3_____ (Apply) mathematics to problems in physics can improve both the mathematical abilities and the comprehension of the physics (Giannetto and Vincent, 2002). The level of mathematics 4_____ (also use) to explain gender differences in achievement in the sciences and in gender choices of science occupations (Bolli et. al. 1985).

Tenses 2

Researchers also find that numeracy ability 5 _____ (be) important for introduction to statistics courses in psychology (Gnaldi 2006) and in 6 _____ (make) health and medical decisions (Raina and Brainerd 2007). Thus, mathematical comprehension, even when it is as simple as 7 _____ (understand) fractions, 8 _____ (provide) long term benefits for individuals. The relationship between mathematics ability and subsequent performance in economics courses 9 _____ (also investigate). However, the results are inconsistent across studies and 10 _____ (not provide) economics departments with strong directions regarding the type and sequence of mathematics and economics courses.

Τέλος Ενότητας



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